

## Statement of Behaviour Principles

The Education and Inspectors Act 2006 and DfE guidance requires the governors to make and frequently review a statement of general behaviour principles to guide the Executive Headteacher in determining measures to promote good behaviour. This document sets out those principles.

This is a statement of principles, not practice.

The practical application of these principles are the responsibility of the Executive Headteacher. The statement has been adopted by the Governing Body as a whole and is informed by our values and our vision.

As a school, we aspire to deliver the highest possible standards of education. For this to be effective, we all recognise that we must create an environment where our pupils, staff and parents/carers feel safe, nurtured and respected.

Any actions or policies should be in accordance with the responsibility of the school under equality legislation.

### Principles:

- Promoting and maintaining high standards of behaviour.
- Promoting self-esteem, self-discipline, proper regard for authority, and positive relationships based on mutual respect.
- Ensuring equality and fair treatment for all.
- Praising and rewarding good behaviour.
- Challenging and disciplining misbehaviour.
- Providing a safe environment free from disruption, violence, discrimination, bullying and any form of harassment.
- Encouraging positive relationships with parent/carers.
- Fostering positive relationships with pupils to enable early intervention.
- Promoting a sense of community and belonging and a culture of praise and encouragement and achievement.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

Please see the link to our Behaviour Policy page for further information:

<https://www.thornhill.cumbria.sch.uk/wp-content/uploads/2022/09/Behaviour-Policy-2022.pdf>