



## Parent Engagement Framework

### **Rationale:**

It is well researched that parental engagement and school/parent partnership play an integral role in developing positive well-being, increasing attainment and attendance and ensuring that young people thrive in the school environment and engage in opportunities which are aspirational and progressive. It is our intention to adopt this framework of parental engagement and communication standards and practices.

### **Aims:**

- To increase positive parental engagement using a whole-family approach.
- To deliver timely and effective communication.
- To create a culture of parent partnership and parent voice.
- To support children to become emotionally resilient
- All pupils are supported to 'Be the best that they can be' for improved life chances.

### **Objectives:**

To use up to date practices, organisations and research to ensure that our school becomes a school of parental choice and to develop community cohesion and ensure our children and families are well supported.

### **Standards and practices in our school:**

Practice or standard	Reason for action	Expected outcome
Create a Parent Mental Health advice page accessible via our website which is available in other formats.	To provide an accessible method of guiding parents to appropriate support services.	Parents will be able to support their children's education.
We will offer parental support to understand curriculum content and methods of learning.	To equip our parents with the knowledge and confidence to support their children and create a suitable home-learning environment.	Pupils get the correct support for their learning at school and at home.
We will publish advice to parents on keeping children safe.	To ensure that parents are aware of their obligation of keeping their children safe.	To create a shared understanding of the practicalities, procedures and regulations of keeping children safe.
We will share contact details of key school staff which is clear and unambiguous and not rely on detailed policies which already share these.	To provide an accessible contact document which is clear and easily understood	To improve parental engagement and ensure they know who to contact and how
We will offer opportunities for parents to visit and be part of the extra-curricular opportunities	To create a culture of an open-door policy which embraces parental support.	To increase the possibility to celebrate positive opportunities and activities outside of the curriculum.



We will offer opportunities for parents to volunteer with learning opportunities in schools (subject to DBS clearance if needed)	To create a culture of an open-door policy which embraces parental support.	To provide parents with additional opportunities to support learning.
We will seek parental views at least annually.	To ensure that parent views are known	To allow us to action areas for improvement and celebrate successes.
Parents with disabilities and English as an additional language will be given the opportunity to confidentially share their barriers and support will be sought to overcome these.	All parents are able to engage in the opportunities and partnership with school.	To remove barriers to parental engagement and improve home-learning environments.
We will provide celebration events which are not limited to academic achievement.	To provide opportunities to share the wider outcomes of pupil and student development.	To create a shared celebration event which communicates strengths in areas which are not academic.
We will hold a 'Parent Showcase Event' at least annually.	To provide an opportunity for parental school update which shares school values and culture.	To continually encourage and establish positive parental engagement and understanding.
We will engage in an annual review of available data regarding the impact of Parental engagement interventions.	To ensure that local barriers and practices impact as expected or better.	To ensure that there is a regular review of practices in order to meet an ever-changing need.
We will engage in community good deeds.	To develop an understanding of local issues and community partnership and cohesion.	To encourage the school be at the heart of the community.
We will create a safe and welcoming reception area.	To remove any potential barriers to parent attendance	Parents feel welcomed and heard.

**Please note the term parent or parental includes carers.**