



THORNHILL PRIMARY SCHOOL

Friday 15th March 2024



WHOLE SCHOOL MESSAGE

At Thornhill, we have not been as lucky with the weather as we were last week. In spite of the winds and the rain, the weather has not dampened the spirits of the children, who have been working extremely hard. Along with working hard, the children have been demonstrating positive behaviour. A smile when passing someone when walking around the school, a kind word when someone is upset, giving a helping hand to someone trying to tie their shoelaces and being collaborative; playing a team game at playtimes are some of the actions I've witnessed this week that create an amazing ethos across the school community.

Below is a snapshot of the wonderful learning that has taken place this week at Thornhill Primary School.

Nursery/Reception

Pupils in nursery have enjoyed story time with Mrs Connor and enjoyed creative play in the indoor and outdoor continuous provision.

I witnessed some great counting skills by the reception children this week. The reception children demonstrated to Ms. Gray how to count up to a certain number, count out amounts shared amongst their peers. Then went on to say which groups had equal amounts and which groups did not. It was fantastic to hear the children using the correct Maths vocabulary throughout their tasks. In line with our spring theme, reception have been growing watercress. The teachers in EYFS asked I include a friendly reminder from them to parents about sending in a spare set of clothing and a spare bag in the event clothing has to be sent home.

KS1—Y1/2

It is assessment week at Thornhill. The Y1/2 pupils are completing Maths and English progress tests. Ms Wood asked I include a message from her thanking all Y1/2 parents for listening to their children reading at home. Ms Wood sent two books home with her class. A Read Write Inc, reading book. This book helps the children practice segmenting and blending letters and sounds so they master their phonic skills. The other book allows the children to read for pleasure.

KS2—Y3/4

Mrs Wilson is proud of her children this week because of the effort they have shown during the assessment tests this week. Mrs Wilson has asked for a message of thanks go out to her parents for encouraging children to consistently practice their spellings, timetables and reading.

KS2—Y5/6

I have worked with Y5/6 this week. They have taken assessment week in their stride. I am very impressed with their focus and perseverance during revision sessions.

Claudette Salmon

Interim Head Teacher

DATES FOR YOUR DIARY

21/3/2024

World Down Syndrome Day 2024
theme 'End the Stereotypes'

21st March 2024
World Poetry Day

27th & 28th 3/24
The Great Cumbrian Litter Pick 2024

28/3/24
End of Spring Term

16/4/2024
Start of Summer Term

EVERY DAY COUNTS!

School and **future success** starts with good attendance!



Remember - your education is important - **don't miss out!**

play **nice.**

work **hard.**

stay **kind.**

ATTENDANCE

Whole School - 96%

Reception - 94%

Year 1 & 2 - 90%

Year 3 & 4 - 99%

Year 5 & 6 - 98%

 Find us on
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GOOD WORK ASSEMBLY



EYFS

Star of the Week Arthur
Good work Rosie & Georgie

KS1

Star of the Week Cleo
Good work Oscar & Autumn



Years 3 & 4

Star of the Week Lubaba
Good work Class 3



Years 5 & 6

Star of the Week Kai
Good work Class 4



£85.05
TOTAL RAISED THANK YOU



THIS GIRL CAN!

Our KS2 girls had a wonderful experience at the 'This Girl Can' event at Whitehaven Academy.

The aim of the event was to inspire and empower girls to believe in themselves and try anything.

Every single girl joined in the activities and had a fabulous time dancing, playing rugby, doing athletics and judo.

They arrived back at school with big smiles whilst sharing their experiences.



**SPORT
ENGLAND**



STOCKS WOOD OUTDOOR CENTRE

The children had an excellent time at Forest School last week. They had lots of fun learning and exploring while experiencing so many wide ranging activities in this amazing outdoor environment. A few photographs below of the activities and experiences they enjoyed.

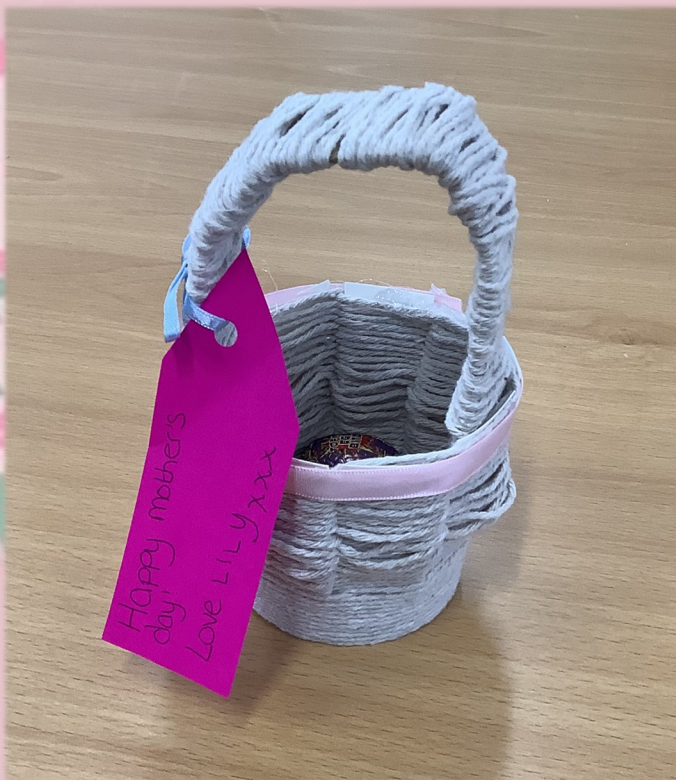


MOTHERS DAY 24

KS1 enjoyed making crafts for Mother's Day last week . They designed beautiful cards and handmade chocolate filled baskets to take home in time for the celebrations on Sunday.

A very Happy belated Mother's Day to all of the Mums, Grandmothers and significant females in the lives of the

Mother's Day





One minute guide to...

Diarrhoea and Vomiting (Gastroenteritis)

What is it?

People affected by **infectious gastroenteritis** usually have symptoms such as diarrhoea, vomiting (which can be projectile) and nausea (feeling sick). Diarrhoea is defined as 3 or more liquid or semi-liquid stools within a 24-hour period. Other symptoms can include a high temperature, loss of appetite, abdominal pain, or aching limbs. Diarrhoea usually stops within 5-7 days and vomiting usually stops in 1-2 days.

How is it spread?

The bugs that cause gastroenteritis can spread very easily from person to person when the germs enter the gut by the mouth. This can happen when:

- contaminated hands, objects or food/drinks are put in the mouth,
- people have close contact with someone who is infected (small particles of vomit can become airborne and enter the mouth).

A person is most infectious from when their symptoms start until 48 hours after all their symptoms have passed, and sometimes for a short time before and after this.

Actions to take if you have cases in your setting?

- Children and adults with diarrhoea or vomiting should stay off school until 48 hours after symptoms have stopped and they are well enough to return. The most important thing is for them to rest at home and have lots of fluids to avoid dehydration.
- Increase measures in the setting to reduce the spread:
 - Encourage everyone to wash their hands often with soap and water, especially after using the toilet (or changing nappies) and before eating, preparing, or handling food. Make paper towels available for drying hands. Be aware that alcohol hand gels do not kill bugs that can cause diarrhoea and vomiting.
 - Disinfect surfaces that could be contaminated including high touch points, kitchens, and toilets. Surfaces contaminated by vomit or diarrhoea need to be cleaned with a solution containing diluted bleach.
 - Clothes and soft toys with vomit or diarrhoea stains should be removed as soon as possible and washed separately on a hot wash cycle. Soft furnishings and carpets should be steam cleaned. Staff should wear PPE (especially disposable gloves) when cleaning up spillages, then wash their hands once gloves have been disposed of.
 - Keep rooms well-ventilated where possible.
 - Minimise the sharing of equipment (such as I-pads and pencils) between children.
- If you are seeing a high number of cases, or rapidly increasing numbers of staff or student absences due to diarrhoea and vomiting; or the illness is causing hospital admission, contact the Cumbria and Lancashire UKHSA Health Protection team: telephone: 0344 225 0562 or email cl.hpt@ukhsa.gov.uk

Further Information:

NHS information: [Norovirus \(vomiting bug\) - NHS \(www.nhs.uk\)](https://www.nhs.uk); [Diarrhoea and vomiting - NHS \(www.nhs.uk\)](https://www.nhs.uk)

Guide developed by the Education Infection Prevention and Control, Public Health & Communities Team in Cumbria. February 24



Westmorland
& Furness
Council

Working for Cumberland Council and
Westmorland & Furness Council

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online, listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.



National
Online
Safety

#WakeUpWednesday

